

October 12, 2017

## **Erie Rise Leadership Academy Charter School School-Family Compact (Updated)**

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the state's high standards (ESSA, Section 1116(d)).

### **School**

Erie Rise Leadership Academy Charter School (ERLACS) understands the importance of the school experience to every student and their role as educators and models. Thus, the school agrees to carry out the following responsibilities to the best of their ability:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards (ESSA).
2. Address the importance of communication between teachers and parents on an ongoing basis through the following:
  - a. Parent/Teacher conferences (twice per year)
  - b. Reasonable access to staff, opportunities to volunteer and participate in their child's class
  - c. Ensuring regular two-way communication between family members and school staff, and, to the extent practicable in language that family members can understand. (ESSA, Section 1116(d)(1-2))
3. Treat each student with dignity and respect
4. Strive to address individual student needs
5. Provide a safe, positive, and healthy learning environment
6. Assure every student has access to quality learning experiences

### **Parent**

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore,

the parent will continue to carry out the following responsibilities to the best of his/her ability:

1. Volunteering in their child's classroom
2. Supporting their child's learning
3. Participating, as appropriate, in discussions relating to the education of their child and positive use of extracurricular time
4. Create a supportive learning environment at home
5. Send the student to school on time and well rested on a regular basis
6. Attend school functions and conference
7. Encourage their child to show respect for all members of the school community and school property.
8. Review and respond to all school communications promptly

### **Student**

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability.

1. Get to school on time
2. Develop and maintain a positive attitude toward school
3. Be responsible to complete homework on time
4. Be cooperative by carrying out the teacher's instructions
5. Ask for help when needed
6. Put forth his/her best effort on a daily basis
7. Respect school members and school property