

# Erie Rise Leadership Academy Charter School



## Student Census

Grade Entering: **K5F** 1 2 3 4 5 6 7 8 **ONLY CIRCLE ONE**

Student Last Name: 

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First Student Name: 

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D.O.B. 

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Gender  Male  Female

Homeless  Yes  No  Shelter  Living with Relative or Friends

(CHECK ONLY IF APPLIES)

**Ethnicity (RACE)** please check all that applies

**American Indian or Alaskan Native** *A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal or community recognition.*

**Asian or Pacific Islander** *A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian sub-continent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, Vietnam, Guan, Cambodia, Malaysia, and Thailand.*

**Black (not of Hispanic origin)** *A person having origins in any of the black racial groups of Africa (except those of Hispanic origin) Mogadishu, Ethiopian, Sudan.*

**Hispanic** *A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race.*

**White (not of Hispanic origin)** *A person having origins in any of the original peoples of Europe, North Africa or the Ukraine, Arab, Iraqi, Bosnia, Lebanese, Russia (except those of Hispanic origin)*

**Multi-Racial**  **Black**  **White**  **Hispanic**  **American Indian**

### Home Language Survey

Is a language other than English spoken in the home?  Yes  No

- If yes, what Language is spoken in your home? \_\_\_\_\_
- What date did you first attend a United States School: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

The school/district. Charter School/ full day AVTS has the responsibility under federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school/district/Charter School/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELL's, the school district/Charter School/ full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the schools as well as from students who enroll in the school district/Charter School/ full day AVTS in the future.