



October 13, 2018

## **Erie Rise Leadership Academy Charter School School-Family Compact UPDATED**

The School Parent Compact will describe school-parent compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the state's high standards (ESSA, Section 1116(d)).

### **School**

Erie Rise Leadership Academy Charter School (ERLACS) understands the importance of the school experience to every student and their role as educators and models. Thus, the school agrees to carry out the following responsibilities to the best of their ability:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards (ESSA).
2. Address the importance of communication between teachers and parents on an ongoing basis through the following:
  - a. Parent/Teacher conferences (twice per year)
  - b. Reasonable access to staff, opportunities to volunteer and participate in their child's class
  - c. Ensuring regular two-way communication between family members and school staff, and, to the extent practicable in language that family members can understand. (ESSA, Section 1116(d)(1-2))
3. Treat each student with dignity and respect
4. Strive to address individual student needs
5. Provide a safe, positive, and healthy learning environment
6. Assure every student has access to quality learning experiences
7. The school will provide a high quality afterschool program with the goal of enriching academic success.

### **Parent**

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The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

1. Volunteering in their child's classroom
2. Supporting their child's learning
3. Participating, as appropriate, in discussions relating to the education of their child and positive use of extracurricular time
4. Create a supportive learning environment at home
5. Send the student to school on time and well rested on a regular basis
6. Attend school functions and conference
7. Encourage their child to show respect for all members of the school community and school property.
8. Review and respond to all school communications promptly

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#### **Student**

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability.

1. Get to school on time
2. Develop and maintain a positive attitude toward school
3. Be responsible to complete homework on time
4. Be cooperative by carrying out the teacher's instructions
5. Ask for help when needed
6. Put forth his/her best effort on a daily basis
7. Respect school members and school property



**Erie Rise Leadership Academy Charter School  
Family Engagement Policy 2018-2019 Updated**

**Erie Rise Leadership Academy Charter School (ERLACS) believes that the education of each student is a responsibility shared by the school and the student's family. The school encourages the regular participation by parents of all children, including those eligible for Title 1 services. In keeping with these beliefs, it is the intention of ERLACS to cultivate and support active parental involvement in student learning. Erie RISE Leadership Academy Charter School will implement the following in compliance with the State of Pennsylvania:**

In support of strengthening student academic achievement, each local educational agency (LEA/School Districts, Charter Schools, Tribal Schools) that receives Title I, Part A funds must: 1) Develop jointly with, 2) Agree on with, and 3) Distribute to, the parents of participating children a written parent and family engagement policy.

The parent and family engagement policy must contain information required by section 1116 of the Every Student Succeeds Act (ESSA). The policy describes how the LEA will implement a number of specific parent and family engagement activities, and is integrated into the LEA's plan submitted to the State educational agency (SEA).

LEAs, in consultation with parents, may use the sample template below as a framework for the information to be included in their parent and family engagement policy. LEAs are not required to follow this sample template or framework. Nevertheless, we recommend establishing the LEA's expectations and objectives for meaningful parent and family engagement and including all of the components listed under "Description of How LEA Will Implement Required Parent and Family Engagement Policy Components." Once this is completed, the LEA will have incorporated the information that section 1116 requires of the LEA parent and family engagement policy. LEAs, in consultation with parents and families, are encouraged to include other relevant and agreed upon activities and actions. Also, other activities that

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support effective parent and family engagement and strengthen student academic achievement.

## **DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

**The charter school will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title 1, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.**

- The school will hold an annual meeting to inform parents of the school's participation in Title 1, to explain the requirements of the program, and to inform parents of their right to be involved.
- Parent meetings, including parent/teacher conferences, will be held at different times during the day.
- The school will develop school-parent agreements annually. The parent, student, teacher, and administrator will sign the agreements.
- The school will identify barriers to greater participation by parents through an annual Parent/Family Involvement Survey as well as an annual Family and Community Engagement Assessment Survey (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the surveys to design strategies for more effective parental involvement, and revise, if necessary, with the involvement of parents, its parental involvement policies.
- Title 1 funds may be used to pay reasonable and necessary expenses associated with parent involvement activities, to enable parents to participate in school related meetings and training sessions.
- The school will provide materials and training to help parents work with their children to improve their children's academic achievement. To facilitate parents, a resource lending library is available.

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- The school will ensure that the information is sent to parents of participating children in an understandable format and, to the extent practicable, in a language the parents can understand.
- The school will provide parents materials/digital access for Kindergarten readiness programs and have a summer program for Kindergarten.
- The school will conduct an annual evaluation of the content and effectiveness of this parent involvement policy and to revise, if necessary, with the involvement of parents.
- The school will provide assistance to parents in understanding topics such as the following:
  - PA Common Core Standards
  - PSSA (PA System of School Assessment)
  - School Assessments
  - Title 1 requirements
  - How to work in partnership with the school
  - School Performance Profile

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**The Erie RISE Leadership Academy Charter School Parent Involvement Policy has been developed in collaboration with parents, administrators, and teachers. It is distributed at all meetings throughout the school year. Input from all stakeholders is collected on a continuing bases and the policy is reviewed and revised annually. Parents, Teachers, and Administrators are invited and encouraged to provide feedback and suggestions for improvement to this policy.**

**Please sign, date, and return the last page.**

# Erie Rise Leadership Academy Charter School

Terry A. Lang, CEO



I have read and understand the Family Engagement Policy, Family Compact, ESSA Letter, and Transition Policy.  
Erie RISE Leadership Academy Charter School  
2018-2019

Parent: \_\_\_\_\_

Date: \_\_\_\_\_

Title 1 Teacher: \_\_\_\_\_

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# Erie Rise Leadership Academy Charter School

## Title I

### Student Transition Plan

#### Transition Plan

The transition plan is for the K-8 students at Erie Rise and the activities that staff, and parents will help develop to assist students in their transition.

Parent input will be sought through a parent survey, sent out to the parents during the spring mark period.

#### Transition Point: Pre-K to Kindergarten

- Baby University to Kindergarten
- Gearing up for Kindergarten
- Kindergarten Orientation
- Head Start and Transition Meeting with Kindergarten Teachers
- Pre-K Counts Transition Meeting
- Parent Involvement with Kindergarten Teachers

#### Transition Point: K to 1, 1 to 2, 2 to 3 and 3 to 4

- Current classroom teaches assist in the development of class lists for next grade.
- Move up day- Students go to their next year's teacher for a formal opportunity to meet them, visit the classroom.
- Parents and students attend Open House during a designated date and time for the summer session.
- Parent Training during a schedule Title I meeting or Parent Teacher Conference day.

#### Transition Point: 4 to 5, 5 to 6, 6 to 7 and 7 to 8

- Current classroom teaches assist in the development of class lists for next grade.
- Move up day- Students go to their next year's teacher for a formal opportunity to meet them, visit the classroom.
- Parents and students attend Open House during a designated date and time for the summer session.
- Parent Training during a schedule Title I meeting or Parent Teacher Conference day.

# Erie Rise Leadership Academy Charter School

## Title I

### Student Transition Plan

#### **Parent Involvement programs and activities integrated with other programs**

- Parent Title I Breakfast Meeting held throughout the year
- Parent Trainings held throughout the year.
- Parents will be invited to PD on specified occasions
- Access to Parent Resource Materials: Online
  - Digital Library
  - Study Island
  - Connect Ed\Open Court Reading
  - Number Worlds Math
- Parent Reading Packet- Comprehension and Fluency Strategies