

# Erie Rise Leadership Academy Charter School



Terry A. Lang, CEO

Dear Parents or Guardians of our Scholar Athletes,

We are proud of the scholar athletes we have here at the Erie Rise Leadership Academy Charter School. We are glad to see the success they are having in their sports, but we need to see that success transfer into the classroom as well. Collectively, we have seen some various issues that cause concerns regarding student's classroom behavior and academic performance.

This letter is to serve as a reminder, and clarification, about the expectations for our athletes in our school community. During the instructional day the expectations are for the students to remain in class, complete all assignments to the best of their ability, respect teachers, classmates, and staff, and be viewed as leaders in the eyes of their peers. After the instructional day is complete, the expectation is for all players is to be enrolled in the 21<sup>st</sup> Century After-School Program for practices and to complete homework.

Any players who are refusing to complete assignments or demonstrating negative behaviors in violation of our Student Code of Conduct that results in any In-School or Out-Of-School suspension will not be eligible to play with the length of player discipline at the coach's discretion.

Thank you for partnering with the school staff to remind our players of the high expectations at home and at school. Because your child is considered to be a leader at Erie Rise, we want them to show that we set high behavioral and academic expectations.

Please sign and return this letter and reach out if you have any questions. Thanks for your cooperation and diligence.


  
Mr. Homer Smith  
Athletic Director

  
Ms. Marie Renshaw  
Coach

  
Mr. Kirk Paskell  
Coach

  
Mr. Marcus Ghent  
Coach

  
Mrs. Veronica Will  
Principal

  
Mr. Westley Williams  
Student Affairs

  
Mr. Terry Lang  
CEO

I have read and reviewed this letter with my scholar athlete.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent Signature

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