

Erie Rise Promotion/Retention Policy

The purpose of this policy is to establish the guidelines for the promotion, retention and acceleration of students at the Erie Rise Leadership Academy Charter School. Erie Rise recognizes that not all students develop at the same rate cognitively, emotionally, physically, or socially, and that student promotion should be based upon a combination of demonstrated academic achievement, and potential, or ability to meet the requirements of the grade to which they are seeking promotion.

Student progress will be based upon grade level standards, grades, internal assessments and State assessment testing in grades 3 through 8. Students identified as performing below grade level at the end of the first quarter will be referred to the school's academic team. The instructional team will develop an appropriate plan of additional interventions and instructional supports design to promote grade level growth. Parent(s) and or Guardian(s) will be informed of the school's actions and encourage to participate in the development of the students' academic progress plan. This process will be monitored by the Principal and reported to the School Superintendent/CEO.

Student Retention

Retention in Kindergarten through 7th grade will be determined by the instructional team and the next grade level teacher based on the student's academic progress and the results of available after school and summer school intervention efforts. Consideration for promotion will be given to students who demonstrate sufficient progress and willingness to partake in additional after school and remedial services as available, designed to achieve grade level work. The school will also consider the age of the student and its ability to provide the level of services needed at the next grade level to address any academic deficiencies. Participation in recommended services identified in a student's academic progress plan will be mandatory in order to pass to the next grade level for students not meeting grade level standards. The final determination will be made by the school's Superintendent/CEO based on the recommendation of the school's Principal and the facts of the case.

Retention in 8th grade will be determined by the instructional team and the results of all intervention efforts including summer school to address academic deficiencies. Students who do not meet State standards in Language Arts, Mathematics, Science and Social Studies with at least a grade of a D will not be recommended for graduation unless other factors (e.g., special education, age, or the best interest of the student) warrant promotion. In such cases, it will be noted in the student's records that they were promoted as a "transfer/placement or as an administrative promotion." The final determination will be made by the school's Superintendent/CEO based on the recommendation of the school's Principal and the facts of the case.

In the case of Special Education students, nothing in this policy supersedes state or federal law governing special education students. (Individuals with Disabilities Education Act, 20 U.S.C. 1400, et seq.; Rehabilitation Act of 1973, 29 U.S.C. 794, title 34 C.F.R. Part 300, 34 C.F.R. Section 104.1, et seq.) As required by state and federal law, the individualized education plan shall govern the standards required for promotion and the placement determinations for special education students.

Student Promotion

Erie Rise will consider the acceleration in grade placement for students only when it is in their best interest based on academic achievement, and the student's level of cognitive ability, and physical and social development. Parent(s) or Guardian(s) along with a recommendation from the school's Principal to the Superintendent/CEO are necessary for the acceleration in grade placement of a student.