

**CEO Report**  
**Educating the Next Generation**



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**Wishing All Rise Families and Supporters a Merry Christmas**

**Board of Trustees**

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**December 16, 2021**

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# The December Report

## The December Report

The December Report from a business standpoint covers two weeks of activity due to the holiday and a one week shut-down due to COVID – 19. During the two weeks the following events of note occurred:

1. The school restructured the building's cleaning program. All carpets within the school were professionally cleaned and Rise switched to an after school cleaning contractor to ensure effective cleaning and disinfection of the building occurred. Many of the carpets will need replacing due to long term damage. The school is looking into our options.
2. The School's Robotics Program launched on the 9<sup>th</sup> of December. The first phase of the program covers hands-on instruction for teachers and support staff on how to build and program robots. The staff will also explore some of the techniques that will be used in instructing the course.

The second phase of the program will start in January. A tentative schedule is listed below. The January Report will provide a more detailed report regarding classes offered to our students.

### • Tentative Schedule

- Sessions will be 6 weeks long with a new topic for each session OR a new group of students can start the same topic at the start of a new, 6 week session.
  - Session 1: 6 weeks Jan 17-Feb 21
  - Session 2: 6 weeks Feb 28-Apr4
  - Session 3: 6 weeks after spring break TBD
  - Summer Sessions TBD
3. GECAC over the break sent a lease agreement to the school. A copy of the proposed lease is being sent with this report.
  4. Rise received a grant of **\$32,447.07** through an Emergency Operating Costs Grant.

# Principal's Report Dec 2021

Grade	Male Tally	Female Tally	Total
KSF	25	13	38
1	11	15	26
2	18	21	39
3	20	17	37
4	23	25	48
5	23	25	48
6	24	22	46
7	23	17	40
8	21	23	44
<b>Erie Rise Leadership Academy Charter School</b>	<b>188</b>	<b>178</b>	<b>366</b>

## Response to Intervention

Lesson Plan Quick Sheet  
 Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Subject: \_\_\_\_\_

I can statement	Standards based and measurable outcome, what is the goal of the lesson	
Do Now:	How are you utilizing your exit ticket data, or HW to get students ready to learn?	
Direct Instruction	How are you teaching the lesson, what materials, what lesson?	Must Include: <ul style="list-style-type: none"> <li>• 2 CFUs</li> <li>• 2 HOTs</li> </ul>
Medial Summary - what are you doing to check if your students understand after your instruction so you can assign students to Groups?		
Group A (Need reteaching) What are they doing?	Group B (Getting it) What are they doing?	Group C (Got it) What are they doing?
Closure - Exit Ticket	What is the measurable piece of information you are going to gather to make sure the student has met the I can?	

Lesson Planning Checklist	
Item	Questions to Ask
<input type="checkbox"/> Educational Objective(s)	What is educational objective that I will be teaching? Is there more than one objective that I will cover? What should my students be able to do?
<input type="checkbox"/> I Can Statement(s)	Is my objective written in student-friendly language? Does it accurately represent the educational objective? Is it a statement of the knowledge or skills my students will demonstrate—not the actual activity?
<input type="checkbox"/> CHAMPS	What are my expectations for this activity? How will students know my expectations?
<input type="checkbox"/> Curricular Program and Resources	Am I going to use a curricular program? If so, which one and which sections/pages? What additional resources will I need to have available?
<input type="checkbox"/> Assessment	Will I need to assess students' level of mastery on this educational objective at this time? What format will it be? Will this score be entered into the gradebook?
<input type="checkbox"/> Checking for Understanding	How will I check for understanding and progress toward mastery of this educational objective? Will I use anecdotal records of observations, exit cards, interviews, and thumbs up or down, etc.? How will I know when it is time to move on to a new objective?
<input type="checkbox"/> Academic Vocabulary	What are the essential vocabulary words for students to understand before and during this lesson? What strategies will I use to help students learn these words?
<input type="checkbox"/> Do Now	Is a Do Now appropriate for this lesson/time of day? If so, is my Do Now activity a preview of the objective for today's lesson? Can it be completed in 3-5 minutes? Will I collect it? Will I score it? Will we correct it as a group?
<input type="checkbox"/> Hook	How will I get my students excited about learning this objective? Will I use pictures, quotes, or a story to engage them and capture their interest? How will I express the importance of learning this topic?
<input type="checkbox"/> Guided Instruction	What will my instruction include? How will I clearly state and model the content? What are potential misunderstandings that students may have that I need to anticipate? How will I scaffold the learning? What open-ended questions will I ask to encourage higher order thinking? How will I link students' prior knowledge to this objective to achieve mastery? Is Workshop appropriate for this lesson?
<input type="checkbox"/> Exit	How will I reinforce today's objective? How will students summarize what they learned? How will I clarify and assess the I Can Statement?
<input type="checkbox"/> Homework	Will I assign homework? Does it clearly link to the mastery of this educational objective? Can students complete the homework independently? Is the homework appropriate for each student based on his level of understanding?
<input type="checkbox"/> Other (as required by school leadership)	
<input type="checkbox"/> Other (as required by school leadership)	

Social Emotional Learning (in addition to our curriculum)

SEL makes a difference. We know this from the research, which demonstrates that an education that promotes SEL has a positive impact on a wide range of outcomes, including academic performance, healthy

relationships, mental wellness, and more. “When RTI is implemented on a consistent, ongoing basis, students with disabilities thrive, as do other students [who] have no label but who may hit some bumps in the roads along the way. RTI puts into place a system that is sensitive to the learning needs, growth and progress of all students,” says Don Deshler, the Williamson Family Distinguished Professor Emeritus of Special Education who has served as the director of the Center for Research on Learning at the University of Kansas. The high-quality instruction for which RTI is designed is characterized by cultural and linguistic responsiveness, assessment, and evidence-based intervention. RTI has four components: universal screening, Teaching With Evidence-Based Practices & Curriculum, Monitoring and Tiered Interventions.

MTSS supports four core beliefs:

- 1) Every child learns and achieves high standards.
- 2) Learning includes both academic and social competencies.
- 3) Every member of the education community continues to grow, learn and reflect.
- 4) All leaders at all levels are responsible for every student.

**Goals for December:**

- Grade levels began - data is analyzed daily during grade level meetings
- Exit tickets/ slips and assessments are correlated with the lesson plan's objective
- I CAN statements are recited throughout class so students can identify and retain information they learned
- Data Binders will be in every room and in the Principal's office a data wall will reflect students' progress
- Lesson plan professional development sessions implemented (teachers receive feedback and guidance for lesson planning)
- Grading with Equity- teachers received training on how to grade students academically versus behaviorally
- co-teaching with general education teachers
- RFO (Parent team first meeting is Jan 14, 2021 and will be held in the cafeteria)

### *Parent Academy*

Potential date Saturday Jan 8, 2021 10am-12pm

- Academic/homework help
- Resources
- Commonwealth Secondary school diploma information
- Hot meals for families
- Mindful Meditation



**December 16, 2021**

## **Human Resources/Compliance Report**

### **HR is requesting approval of the following Employees**

1. SEL Director: Petrina D. Marrero, Anthony Akins (Security), Diana Coles (Sub/Security), James Black (Security), Jarrett Allen (Security), Araja Robinson (Bus Driver), Sevauna Pickens (Classroom Aide)
2. The school is requesting approval of the new Overtime Policy and Procedure. The Policy will be administered by The HR Director once approved.
3. The school is requesting approval of the IC contract for Janitorial services (Pierre's Janitorial Services).
4. Erick Jordan – Resigned 11/15/21.
5. A copy of the IC contract for the Robotics/Computer Science Program Director is being attached to this report.



**Erie Rise Leadership Academy Charter School**  
**Rise Family Organization Update**  
December 16, 2021

**Special Programs/Activities:**

- The RFO is encouraging Families, Teachers, Board Members, and the Administration to submit Box Tops to the Rise Office.
- Soliciting Support from Community agencies, organizations to support the Erie Rise store by making donations to recognize and acknowledge positive behavior among Erie Rise Students.
- Assisted MMLB to identify (8) Erie Rise Families that were provided approximately (55) Thanksgiving Dinners courtesy of Board Member Michael Hooks and his organization MMLB.
- Provided the Erie Rise Social Services Department \$ 300.00 in Walmart Gift Cards to provide clothing support for Transitional and Homeless Students.
- Posted two new employment ads on the Handshake platform. Identifying contacts at regional and HBCU Universities.
- Assisted the Boys basketball team that played their first games in the Thanksgiving Weekend Mercyhurst Prep Middle School Basketball Tournament.

**Upcoming Events**

- Parents are encouraged to continue submitting Box Tops to benefit the RFO Activity Fund
- Working with the school administration to resume snack sales to increase RFO funding.
- The Save Around Book is available from the RFO at a cost of \$ 25.00.
- The Pulako's Easter Candy Project will kick off after the first of the year.
- Collecting Box Tops for Education to be redeemed for financial support to the RFO.

<b>Erie Rise-Rise Family Organization</b>				12/16/2021
<b>Treasurer's Report</b>				
<b>Savings Account</b>				
Beginning Balance				\$2,539.69
11/30/2021	<b>Dividend</b>	\$0.21		
Ending Balance				\$2,539.90
12/16/2021				
<b>Erie-Rise Family Organization Treasurer's Report</b>				
<b>Checking Account</b>				
Adjusted Beginning Balance				\$2,226.07
11/5/2021				
<b>Expenses:</b>				\$354.14
Walmart			\$300.00	
Note: Social Services Family Support				
Walmart			\$14.64	
Note: Basketball Team (Gator Aid)				
Walmart			\$13.76	
Note: Basketball Team (Gator Aid)				
Sam's Club			\$25.74	
Note: Basketball Team (Gator Aid)				
Ending Balance				\$1,871.93
12/16/2021				

