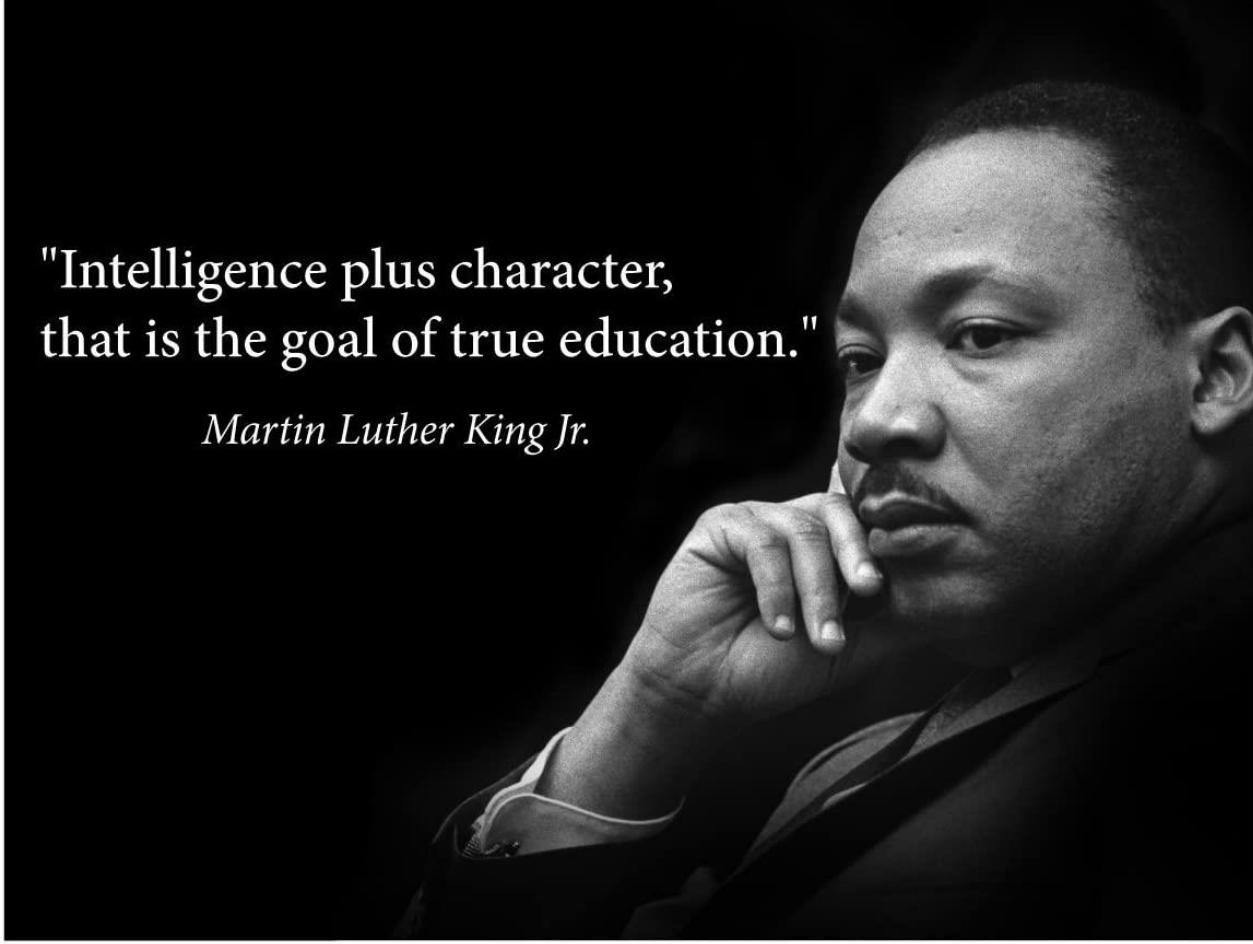


CEO Report

Educating the Next Generation



**"Intelligence plus character,
that is the goal of true education."**

Martin Luther King Jr.

Celebrating this month (17th) the birth of a champion of education, MLK.

Board of Trustees

**Dr. Margaret Smith
Board Chairperson**

**Constance Ratcliff
Board Secretary**

Diva Ricart

**Ed Williams
Vice Chairperson**

Shantel Hilliard

Michael Hooks

January 20, 2022

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The Second Quarter Report

The Second Quarter Report

The Second Quarter Report from a business standpoint covers two full weeks and a few days due to a couple of holidays. During this time the following events of note occurred:

1. Our students have begun their winter testing and will conclude on the 18th after this report has been submitted. Early results show some improvement (from our fall testing) and areas we will need to focus on to prevent students from falling even further behind. A fuller picture of where we are will be available by the first part of February.
2. Challenges facing the school are the rising number of infections in the area and the number of staff members and students that remain unvaccinated. Our health and safety measures have kept the number of people infected at school at zero, but our community numbers are high.
3. The infections also test the quality of our instructional systems in place. The need for good classroom management, effective instruction, good lesson plans, good people and effective strategies to help students overcome sizeable learning losses are crucial.
4. To meet these challenges we are continuous working to improve our staff, our teaching resources, our technology, methods and seeking out external expertise to help drive effective change.
5. To this end we are internally reviewing and monitoring the systems we have in place. Making changes where necessary, adapting to changing conditions, and creatively addressing problems facing the school.
6. We are seeking to add a second principal, improving social services and security (through key staff additions), and expanding health services by providing services to our students that extend into the home. Partnering with organizations to provide vaccination services to staff, students, and their families. We are putting together an after school and online team to help students who are virtual. We have added an attendance person and are working to improve our services in this area. In addition, we are seeking to partner with BTWC to bolster education and social services for both students at risk and those looking to excel to the next level. Our Robotics program with students starts 1/24/22 (see attachment).
7. **The school is requesting approval of the following Federal Policies:**
 1. Procurement Policy using Federal Funds
 2. Procurement Table
 3. Unallowable costs under the Uniform Grant Guidance.
8. **The school is requesting approval of the 2020 – 2021 Busing contract.**
9. **The school is requesting approval of the education and social programs offered in the proposal by BTWC.**

Enrollment

Erie Rise Leadership Academy Charter School			
Scheduling Year: 2021 - 2022			
Enrollment By Grade			
Type: By Gender		Dates: 01/05/2022 - 01/05/2022	
Grade	Male Tally	Female Tally	Total
K5F	25	13	38
1	11	14	25
2	18	21	39
3	20	17	37
4	23	25	48
5	23	25	48
6	25	23	48
7	23	18	41
8	21	23	44
Erie Rise Leadership Academy Charter School	189	179	368

School Culture & Climate

Students now have a student team to address any of their concerns. The student Government is composed of 12 students (7 and 8th grade boys and girls) who take their school seriously. The student government meets weekly during lunch and discusses their agenda and how to be examples for peers. This helps put an end to bullying and provides students with an innovative mindset. This team of students also holds each other accountable for their actions and are an elite group of students.

Curriculum and Instruction

We have made minor adjustments extending extra help throughout the instructional day. Students are receiving additional academic support. Since August, teachers have the lesson plan template and most teachers have done well with uploading their lesson plans to google drive and since last month, PlanBook. Lesson plans are mounted on the wall (in the classroom) with the current lesson plan for that week. Teachers are followed up with support from the Teacher Support Team (instructional coaches) pulling small groups at various times to reteach content to students and provide additional support to teachers. The month of January includes 1 staff in-service day and individual training. During the in-service, staff was given professional development in three areas: Curriculum, Cultural Proficiency, Grading with Equity. For staff support, McGraw Hill was contacted to provide DYI trainings and curriculum development. We are at the end of our teacher observation window. After nearly 15 observations, teachers and I have had great conversations to improve instruction and the classroom environment. As much as

it is my goal to advise our teachers, I have also learned a lot, as our teachers have come up with some great ideas to instruct our students. Attached is the lesson plan template teachers have utilized since August and have shown growth each month with their lesson plans. This is just the guide to ensure all components of learning are being measured during instruction. Teachers display their knowledge of content during instruction and it is noted during their formal evaluations.

Lesson Plan Quick Sheet

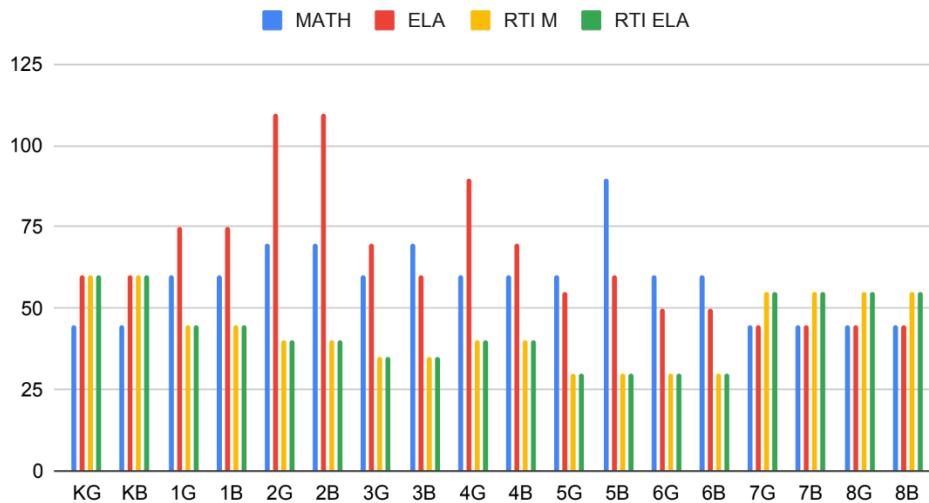
Teacher: _____ Date: _____ Subject: _____

I can statement	Standards based and measurable outcome, what is the goal of the lesson	
Do Now:	How are you utilizing your exit ticket data, or HW to get students ready to learn?	
Direct Instruction	How are you teaching the lesson, what materials, what lesson?	Must Include: <ul style="list-style-type: none">• 2 CFUs• 2 HOTs
Medial Summary - what are you doing to check if your students understand after your instruction so you can assign students to Groups?		
Group A (Need reteaching) What are they doing?	Group B (Getting it) What are they doing?	Group C (Got it) What are they doing?
Closure - Exit Ticket	What is the measurable piece of information you are going to gather to make sure the student has met the I can?	

Response to Intervention

Response to Intervention has students working exceptionally harder (because they enjoy the program along with incentives.) Teachers were professionally developed to aid students during these sessions. Along with professional development, and individual training, i-Ready provides additional support for teachers. Teachers are able to track a specific standard back to its origination and also have access to the "next step" along the path. This is effective when addressing misconceptions before they are developed. The dialogue during this professional development opportunity will lead to the discussion of improving our curriculum and develop a focus area for vertical articulation in the near future amongst grade levels. Below is a chart indicating how much time each student receives concerning Math, ELA and RTI.

MATH, ELA, RTI M and RTI ELA



What to Expect

We are approaching the end of the second marking period and for some of our "Specials" classes, this means a switch for our students. Some of our Specials are driven by semesters (half of the school year), which means students will switch from Art to STEM/additional Intervention. Reports will be going out to show parents where their child(ren) stands academically and how we plan to get them to the next level.

We are currently planning on implementing our Gifted and Talented program. This will be limited compared to a non-pandemic year, but it will address the strength of some of our students, and the need for enrichment activities.

Social Emotional Learning (in addition to our curriculum)

January - Perseverance - help students, parents and teachers continue to push until they reach their full potential.

Continue to provide counsel to every student to ensure we are reaching the whole child.

- 1) Every child learns and achieves high standards.

2) Learning includes both academic and social competencies.

3) Every member of the education community continues to grow, learn and reflect.

4) All leaders at all levels are responsible for every student.

Goals for January (Continued from December):

- Grade levels began - data is analyzed daily during grade level meetings
- Exit tickets/ slips and assessments are correlated with the lesson plan's objective
- I CAN statements are recited throughout class so students can identify and retain information they learned
- Data Binders will be in every room and in the Principal's office a data wall will reflect students' progress
- Lesson plan professional development sessions implemented (teachers receive feedback and guidance for lesson planning)
- Grading with Equity- teachers received training on how to grade students academically versus behaviorally
- co-teaching with general education teachers
- RFO (Parent team first meeting is Jan 14, 2021 and will be held in the cafeteria

Important Dates

January 8, 2022- Saturday/Parent academy (postponed)

January 11- February 1, 2022 - ENL students will undergo testing

January 14, 2022 - PD and Parent Meeting (5pm-630pm)

Jan 17, 2022 - Martin Luther King Jr. Day

January 16 202

Human Resources/Compliance Report

HR is requesting the following approvals

1. David Krakoff (Principal), Danielle Arlet (Special Education Teacher), Carlida Mitchell (Security), and Maalik Mitchell.
2. Shiniqua Sparks - resigned 1/13/22

Erie Rise Leadership Academy Charter School Rise Family Organization Update

January 20, 2022

Special Programs/Activities:

- IBL Basketball League play started on January 3, 2022. The (5) teams representing the league are Community Country Day School (CCDS); Discovery Maritime (DCM); Erie Rise (ERLA); Luther Memorial Academy (LMA) and Wiley Community Charter School (WCCS)
- The Erie Rise Boys, lost their first league game to R. Benjamin Wiley on Wednesday, January 5th in a close and exciting contest.
- Soliciting Support from Community agencies, organizations to support the Erie Rise store by making donations to recognize and acknowledge positive behavior among Erie Rise Students.
- Assisted MMLB to identify (10) Erie Rise Families that were provided Christmas Dinners courtesy of Board Member Michael Hooks and his organization MMLB. A special thank you to Mr. Hooks for his personal support of Rise children.
- Working with the Erie Rise Social Services Department to provide clothing support for Transitional and Homeless Students.
- Utilizing the Handshake platform. To identify students in the Education field. Identifying contacts at regional and HBCU Universities.
- **The following College Recruitment Fairs have opened registration for participation.**

North Carolina A&T Spring Career Fair 23, 2022 12 – 4:00 p.m	Wednesday, February
Missouri State University Education Fair 2022 4:00 p.m.	Thursday, February 24,
Marymount University teaching Fair 2022 5:30 – 7:30 p.m.	Monday, February 28,
James Madison Teacher recruitment Fair 10:00 a.m.	Tuesday, March 1, 2022

- Making contacts with local stores (Walmart, Target and others) to develop a support relationship for Rise Families.
- The RFO is encouraging Families, Teachers, Board Members, and the Administration to submit Box Tops to the Rise Office.

**Erie Rise-Rise Family Organization
Treasurer's Report
Savings Account**

1/20/2022

Beginning		
Balance		\$2,539.69
12/16/2021	Dividend	\$0.21

Ending Balance		\$2,539.90
1/7/2022		

**Erie-Rise Family Organization Treasurer's Report
Checking Account**

Adjusted Beginning Balance		\$1,871.93
12/16/2021		

Expenses:		\$265.25
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Sam's Club		\$22.25
Note: Basketball Team (Gator Aid)		

Anthony Martin \$243.00
Note: IBL Official Fee's

Ending Balance \$1,606.68
1/7/2022

